



Help for kids. Answers for families.

Sand Hill School

Grades K-3

Program Components

- Identify and cultivate strengths
- Use learning strategies
- Build resilience
- Develop core academic skills

Students

- Bright and learn differently
- Willing and eager to try new technology
- Delayed in their foundational academic skills
- Struggle with organization and planning
- Possess some ability to manage emotions
- Possess some ability to manage behavior
- Responsive to instruction

Highlights

- Personalized classroom setting with small group instruction (6:1 student/staff ratio)
- 12 students/classroom with two teachers in each classroom
- Evidence-based instructional programs providing a foundation of skills
- Learning that capitalizes on strengths
- Intervention that helps to “close the gap” in areas of challenge
- Technology to support learning
- Play and drama that provides a setting for problem-solving
- Regular progress monitoring that helps to determine positive student outcomes
- Children’s Health Council (CHC) specialists (educational specialists, speech and language pathologists, occupational therapists, behaviorists and psychologists) support the Sand Hill School program as needed
- Success built on parent participation and partnership

Goals

- Equip students with core academic skills as well as the strategies and tools to needed to succeed in school and in life
- Provide effective early learning experiences that lay a foundation for lifelong success
- Successfully transition child to a general education school with support as appropriate
- Equip parent with the knowledge and skills to effectively advocate for their child

For more information, contact Cindy Lopez, Head of Sand Hill School, at 650.617.3864 or clopez@chconline.org