Classroom Clinician - Esther B. Clark School

At Children’s Health Council (CHC), we’ve been helping children and families for 60 years. Our Center, two schools and a Community Clinic, serve families in the Silicon Valley as well as the greater San Francisco Bay Area. Our areas of expertise include learning differences, anxiety and depression, ADHD and Autism. We also provide excellent parent education services and parent consultations.

At CHC, we uncover a world of promise and potential in every child. Using a personalized approach, we help your children become happier, more resilient and more successful. Our employees are encouraged to bring their ideas, experiences and perspectives, gleaned from their varied backgrounds, to the workplace. We strive to create an environment in which all employees can contribute to their fullest potential to make an impact in the lives of the children we help.

CLASSROOM CLINICIAN AT ESTHER B. CLARK SCHOOL
1 100% FTE, 1 80% FTE, both to start August 10, 2016

Agency Mission:
Children's Health Council removes barriers to learning, helping children become resilient, happy and successful at home, at school and in life.

Job Summary:
Under the direction of the school Clinical Manager the clinician serves as the primary therapist for each student’s individual and family mental health treatment plan. The therapist works with the classroom teams in developing and implementing an integrated and comprehensive treatment program for up to 12 students.

Essential Duties and Responsibilities:
• Serve as primary therapist and clinical case manager for each child and their family, and provides guidance in the mental health domain as a member of each students’ interdisciplinary team.
• Consult with the school Clinical Manager on clinical treatment plans and when mental health emergencies arise.
• Responsible for reporting to the team and conducting a comprehensive family and child developmental history & assessment during the intake process.
• Responsible for compiling information, formulating, and reporting specific recommendations for follow up mental health services when child and family transition from EBC.
• Oversee the prudent continuation and transition of necessary mental health services when students transition or mainstream into a less restrictive educational setting.
• Develop, monitor and document each student’s therapeutic IEP goals in consultation with the team and with school clinical manager.
• Complete initial intake evaluation reports, outcome evaluation forms and clinical progress notes and reports regarding therapeutic services delivered.
• Conduct primary liaison/communication with community based mental health related agencies, service systems, providers, and family support organizations that are or have been recommended to be part of the child’s/family’s mental health intervention plan.
• Plan and co-lead (with another EBC clinician) at least one evening parent workshop on a relevant topic as part of year-long parent workshop series.
• Provide clinical supervision for mental health trainees/interns as assigned by the school Clinical Manager.
• Attend weekly therapist and staff meetings as well as classroom team meetings as necessary; keep classroom team appraised of pertinent information regarding the individual and family therapies, within professional limits of confidentiality and appropriateness.
• Attend each child’s IEP meetings and presents therapeutic IEP goals as well as review students’ progress on these goals. Reviews child’s mental health status and presents the mental health component of the intervention plan.
• Conduct specialized theme groups as needed and as directed by the school clinical manager (examples might include: transition group, parent education/support group, divorce/family change group, adoption group, etc.).
• Schedule and attend regular weekly individualized supervisory meeting with the school Clinical Manager, and attend occasional community/professional meetings as official representative of EBC School and The Children’s Health Council.
• Meet with the classroom Behavior Specialists as necessary.
• Communicate regularly with classroom teachers on a 1-to-1 basis, with meetings scheduled as needed.
• Complete training log within thirty (30) days of hire.
• Punctuality and attendance are of the essence.
• Perform other related duties as required and assigned.

Accountability:
• Ensure that school policies and procedures are carried out.
• Ensure that CA Educational Code is adhered to.
• Adhere to CHC Employee Handbook.
• Ensure the Child Abuse and Neglect Reporting Law is adhered to.
• Protect the confidentiality of client/student and families.
• Ensure maintenance of special education credential through required continuing education or pursuit of advanced degree.

Qualifications/Guidelines:
• Experienced mental health clinician (licensed or near-licensed preferred). Registration with Board of Behavioral Sciences (BBS) required.
• Experience working as part of a multidisciplinary team in a school setting is preferred.

Education/Experience:
• Master’s degree or Doctoral degree in mental-health field

Knowledge/Ability/Skills:
• Strong basic knowledge of individual, group, and family therapy modalities in youth and family work.
Knowledge of youth and family service systems (county mental health, social services/child protection, juvenile corrections).

Knowledge of classroom teaching experience with children who have serious emotional disturbances and learning disabilities.

Ability to work on an inter-disciplinary team and to provide guidance/supervision to interns.

Knowledge of basic computer skills in order to communicate via email and preparing documents on a word processor and complete progress notes within electronic health record.

Special Job Requirements:

• Ability to work certain evenings for scheduled events, therapy appointments, Open House, Achievement Night, staff training, and IEP meetings.

• Valid CA driving license.

• Possession of an automobile for occasional travel as needed.

Contact with Others:

• Ability to communicate clearly in oral and written form.

• Ability to articulate expectations to classroom team and students.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

• Ability to undergo training and implementation of Pro-Act physical restraint procedure.

• Ability to stand and sit for extended periods of time for instruction and supervision.

To apply, please email your cover letter and resume/CV to jobs@chconline.org in PDF format and reference “Classroom Clinician at EBC” in the subject line.

Children's Health Council (CHC) supports workforce diversity. We are an Equal Opportunity Employer and believe in treating each employee and applicant for employment fairly and with dignity. We will provide employment opportunities without regard to race, religion, color, creed, national origin, gender, orientation, age, disability, medical condition, marital status, veterans' status or any other classification protected by employment discrimination laws. When necessary, CHC also makes reasonable accommodations for employees with disabilities in accordance with individual needs, business realities and applicable laws.