



Classroom Teacher – Sand Hill School

At **Children's Health Council (CHC)**, we've been helping children and families for 60 years. Our Center, two schools and a Community Clinic, serve families in the Silicon Valley as well as the greater San Francisco Bay Area. Our areas of expertise include learning differences, anxiety and depression, ADHD and Autism. We also provide excellent parent education services and parent consultations.

At CHC, we uncover a world of promise and potential in every child. Using a personalized approach, we help your children become happier, more resilient and more successful. Our employees are encouraged to bring their ideas, experiences and perspectives, gleaned from their varied backgrounds, to the workplace. We strive to create an environment in which all employees can contribute to their fullest potential to make an impact in the lives of the children we help.

CLASSROOM TEACHER – SAND HILL SCHOOL

Agency Mission:

Children's Health Council removes barriers to learning, helping children become resilient, happy and successful at home, at school and in life.

Job Summary:

The Sand Hill School Classroom teacher possesses a passion for teaching children who learn differently and team-teaches a class of about 12 students with learning, attention and social challenges. The Classroom teacher is responsible for designing a personalized program for each student that leads to increased student outcomes and a successful transition to a more typical classroom. The Classroom teacher collaborates effectively with their teaching partner in the classroom to deliver instruction, assess and track student progress, and effectively communicate with parents.

SAND HILL SCHOOL CLASSROOM TEACHERS:

- **Know their students** well and adapt instruction to meet individual student needs
- **Are responsible for ensuring** that all students in the class meet or exceed expected growth
- **Act professionally** in all situations
- **Work with their teaching partner** to develop instruction and monitor student progress
- **Communicate effectively with parents** regarding student needs and student growth
- **Communicate frequently with parents** in which both parents and teachers learn from each other in the best interest of the student
- **Effectively team and collaborate** with all professionals in order to maximize student progress
- **Regularly and effectively communicate and plan with teaching partner**
- **Genuinely enjoy being with their students** and make the classroom a joyful place
- **Recognize their students' strengths** and contributions to the classroom community
- **Are experts in working with students who struggle with learning, attention and social challenges** and know the best intervention to use given the situation



- **Manage the classroom well** —are explicit with student expectations and boundaries and know when and how to intervene to ensure positive results and model exemplary classroom management skills
- Are **skilled in delivering instruction that is developmentally appropriate, as well as direct & explicit**, multisensory, appropriately paced as well as structured & systematic
- **Set individual student goals and regularly monitor and track student learning** to ensure students are progressing in meeting goals
- **Willing and eager to use technology** to support learning, instruction and productivity
 - Seek out opportunities to **grow professionally**

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Team teach a classroom of 12-14 students with learning, attention and social challenges; create written weekly planner detailing instruction and class schedule
- Conduct comprehensive review of each student's file and conversations with parents and specialists in order to develop a written personalized learning plan for each student
- Take time to reflect on instruction and share reflections with teaching partner as appropriate in order to continually deliver effective instruction; note reflections in student's file as adjustments and interventions are implemented
- Formally and informally assess each child to fully understand the student's strengths and challenges; keep written track of these in student's file
- Collaborate with teaching partner and other educators throughout the school and CHC in order to deliver effective instruction and ensure students are reaching their learning goals
- Plan instruction to meet multiple modes of learning (instruction, student expression and student engagement) as evidenced in written weekly planner
- Recognize each student's strengths and teach to those strengths by creating a written strength-based profile for each student
- Closely monitors classroom budget
- Fully participates in all school activities (including parent ed classes)

KEYWORDS: Warm and caring, leader, expert, model, professional, willing to share, collaborative, possesses exemplary skills and knowledge, experienced, flexible, takes initiative, passionate about working with children with language-based learning differences, diagnostic

OTHER FUNCTIONS:

- Attend Sand Hill School and CHC identified special events and activities
- Participate in Parent Visits as assigned
- Willingly participate in review/reflection/evaluation process
- Develop collegiality within and across disciplines at CHC to build rapport and professional collaboration with the larger CHC staff
- Develop collegial relationships with outside professionals to promote cross referrals
- Perform other related duties as assigned or requested

KNOWLEDGE/ABILITY/SKILLS:

- Ability and desire to work as part of professional inter-disciplinary team
- Possess excellent customer service, interpersonal and written communication skills that reflect sensitivity to the audience



- Excellent time management and organizational skills
- Flexibility and professionalism to respond productively to unexpected occurrences in working with students, families and other education professionals

EXPERIENCE/EDUCATION/TRAINING:

Experience

- At least 5 years of classroom teaching experience

Education

- Master's degree in relevant field preferred
- Special Education certification/credential preferred

Training

Training in core academic and behavioral programs which could possibly include one or more of the following:

- *Slingerland*
- *Lindamood Bell*
- *Orton-Gillingham*
- *Foundations (Wilson)*
- *Language!* (Sopris West)
- *Making Math Real*
- *Math A Way of Thinking*
- *Math Their Way*
- *Math Solutions* training
- *Step Up to Writing* (Sopris West)
- Familiarity with Collaborative for Academic, Social and Emotional Learning (CASEL) and its resources for social emotional learning (SEL)
- Basic tenets Positive Behavior Support systems

PHYSICAL REQUIREMENTS:

An employee in this position may be required to occasionally lift, move and/or set-up stacks of documents such as instructional materials, laptop computers, projectors, flip charts and other materials used in the classroom.

BENEFITS:

We value our employees' time and efforts. Our commitment to your success is enhanced by our competitive compensation and an extensive benefits package including paid time off, medical, dental and vision benefits and future growth opportunities within the company. Plus, we work to maintain the best possible environment for our employees, where people can learn and grow with the company. We strive to provide a collaborative, creative environment where each person feels encouraged to contribute to our processes, decisions, planning and culture.

To apply, please send your resume/CV with salary requirements to jobs@chconline.org in Microsoft Word or PDF format and reference "Teacher at Sand Hill School" in the subject line.



Sand Hill School
at Children's Health Council

Children's Health Council (CHC) supports workforce diversity. We are an Equal Opportunity Employer and believe in treating each employee and applicant for employment fairly and with dignity. We will provide employment opportunities without regard to race, religion, color, creed, national origin, gender, orientation, age, disability, medical condition, marital status, veterans' status or any other classification protected by employment discrimination laws. When necessary, CHC also makes reasonable accommodations for employees with disabilities in accordance with individual needs, business realities and applicable laws.