Autism - Parts 1 & 2

Speaker: Dr. Cheryl Klaiman  
Date: Mon., Sept. 26, 2022 (9am - 12pm) AND  Tues., Sept. 27, 2022 (9am - 12pm)  
Location: Virtually via Zoom

Deadline to register: Thurs., Sept 22, 2022 @ 5pm
Cost: $150 (does not include processing fee of $10.76)
NOTE: Participants must successfully complete both courses to receive CE credit

Register: www.chconline.org/continuing-education

2-Part Course Description
This workshop for all levels of professional will review the clinical phenotype of autism spectrum disorder focusing on the newer research which helps understand symptomatology when diagnosis is more challenging or less understood. Examples are in our youngest possible patients, thinking about the earliest signs and symptoms, girls, and other subgroups that lead to less diagnostic certainty. Thoughts of certainty and what to do will be discussed as well. In addition, given the newer tools coming to market – from AI technology to biomarker tools such as eye-tracking, we will discuss the science behind them as well as their pros and cons. If these are tools that will start to be more widely available, clinician knowledge about them and about how they can possibly be integrated into practice will be discussed.

Goals
1. To discuss updates in the field of autism
2. To demonstrate that diagnosis can be identifiable, stable and reliable even in early toddlerhood

Objectives
1. Describe the current state of screening and diagnosis for children with autism spectrum disorder
2. Describe the unfolding of autism and signs and symptoms to look for in children under the age of 2
3. Compare phenotypes between males and females and understand what makes autism more diagnostically challenging in certain subgroups
4. Discuss what diagnostic uncertainty is and what to look for to increase certainty or what to do when uncertain
5. Understand racial and ethnic differences and how to minimize structural racism in diagnosis of autism
6. Critique objectively the new technology being approved in the diagnosis of autism and understand the pros and cons

About the Speaker
Cheryl Klaiman, PhD is an Associate Professor, Emory University School of Medicine, Department of Pediatrics. She has been working in the field of autism spectrum disorder (ASD) since 1993. She earned her doctorate in school and applied child psychology from McGill University in 2003 and then completed her pre- and post-doctoral internship at the Yale Child Study Center. Dr. Klaiman was an associate research scientist at Yale University for six years before becoming a staff psychologist and then the director of the autism and developmental disabilities multidisciplinary team at Children’s Health Council. She was also a clinical researcher at the Stanford University Department of Psychiatry, where she examined the overlap of autism and fragile X syndrome, as well as collaborating on a longitudinal study of fragile X syndrome, Turner syndrome and Williams syndrome. Dr. Klaiman joined Marcus Autism Center and Emory University in 2012 and is currently the Director of the Diagnostic Services program, leading a team of 15 clinicians to conduct diagnostic evaluations for clinical and research patients. She is also clinical director of a multisite, U.S. Food and Drug Administration (FDA)-regulated clinical trial working to translate our research endeavors into a tool for diagnosing autism. She also trains other staff psychologists, postdoctoral fellows, psychology interns, as well as research assistants on diagnostic and other assessment tools. Dr. Klaiman is also Assessment Core Director for the center’s National Institutes of Health (NIH) Center of Excellence grants. Her research interests center around techniques to aid in the differential diagnosis of individuals with autism, such as eye-tracking, ERP and functional MRI, early diagnosis and treatment strategies, and genetic comorbidities, such as fragile X syndrome and Williams syndrome.

Approved for 6 hours of continuing education credit for:
- Psychologists: CHC is approved by APA to provide continuing education. CHC maintains responsibility for this program and its contents.
- For LCSWs and LMFTs: Effective 7/1/17, the BBS no longer has its own approved providers. Rather, the BBS will recognize CE classes offered by organizations approved by a few agencies, including APA. CHC is an APA approved sponsor.
- SLPs as required by the Speech-Language Pathology, Audiology & Hearing Aid Dispensers Board (PDP 350).

Deadline for Registration
Thursday, September 22, 2022 @ 5:00 PM. For reasons of confidentiality, this course is open to professionals only. CHC is handicap accessible, if you require special accommodations, reach out to acheang@chconline.org.

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